

## **UNIHEAL+**

Contextualizing UNIversal HEALth resilience through health professionals' re-skilling for digital health services provision

Project Number: 2021-1-ES01-KA220-VET-000033271



## **Progress of UNIHEAL+**

**From 15 to 19 May,** the project consortium of UNIHEAL+ "Contextualizing UNIversal HEALth resilience through health professionals' re-skilling for digital health services provision" (2021-1-ES01-KA220-VET-000033271) participated in the LTT Implemented in Seville (ES). The UNIHEAL+ project was approved in Spain and is coordinated by Fundación Ayesa. The digitization of healthcare has long been on the European Agenda to modernize and improve healthcare and resilience in all Member States.

Following the impacts on health and healthcare needs caused by the pandemic, the OECD (2020 Report) drew some policy conclusions for healthcare delivery noting that the Covid-19 crisis has demonstrated the importance of universal health literacy as a key element for the resilience of health systems, which can only be delivered successfully through continuous training and awareness raising of health professionals.

During the LTT implemented in Seville (ES) last 15-19 of May, the 13 participants reviewed the 6 competence units (CUnits, below) that have been already uploaded onto the Moodle platform in English:

CU1: Framework skills and aptitudes for digital communication

CU2: Computer literacy, data analysis, data protection programs

CU3: eHealth & mHealth context and content

CU4: Medical devices and their use in clinical practice

CU5: Mobile applications, cloud storage, internet usability-functionality

CU6: Universal digital health coverage

## TARGET GROUPS ADDRESSED:

-The frontline health sectorstaff/professionals (e.g.nurses, doctors, pharmacists, physicians, dentists, midwives, etc.)

-The VET educators who undertake the role and tasks of effectively addressing the training of health professionals

**PR2** - The Adaptation and Training Guide for UNIHEAL+ Educators — aims at giving providing specific guidelines to the VET stakeholders, and particularly educators on how to utilize the UNIHEAL+ products, tools and materials, as VET educational components, in relation with their trainees' potential and needs, thus health professionals. More specifically, the PR2 will consist of the following parts:

- 1. The general development of the guide which will include methods of adaptation to health professionals, activities, studies, and pedagogical approaches.
- 2. Directions and principles for educators on how to create an adequate and appropriate learning environment for their trainees.
- 3. Exemplary Scenarios and indicative lessons plans for stakeholders and educators

Soon, the guide will be available in English, Greek, Romanian, Spanish and Lithuanian versions on the website of the project <a href="https://unihealplus.eu/">https://unihealplus.eu/</a>

## LTTA (Seville) 15 – 19 May 2023



During the LTT, all the participants proposed a list of actions to improve the clarity and understanding of the contents prior to its translation and testing at a national level to be implemented in the following period.

Regarting PR4, Task 4.3: External and Peer Review of Skills Assessment, Validation and Recognition Tools was also implemented. Two groups were created involving the LTTA's participants that reviewed the material developed and provided valuable feedback for improvements, to the corresponding partners responsible for each Module.















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